

Dear Applicant,

Kappa Alpha Psi Fraternity, Inc. was founded on the campus of Indiana University on January 5, 1911. The Fraternity's fundamental purpose is achievement. Early in this century, African-American students were actively dissuaded from attending college. Formidable obstacles were erected to prevent the few who were enrolled from assimilating into co-curricular campus life. This ostracism characterized Indiana University in 1911, thus causing Elder W. Diggs, Byron K. Armstrong, and eight other black students to form Kappa Alpha Psi Fraternity, which remains the only Greek letter organization with its Alpha Chapter on the University's campus. The founders sought a formula that would immediately raise the visions and insight of black collegians at Indiana University and all over the world. Kappa Alpha Psi Fraternity Inc. has continued to provide leadership in every field of the human endeavor.

The Seattle Alumni Chapter of Kappa Alpha Psi has been inspiring service in the public interest since 1954. The men who make up the chapter are pillars of the community who exemplify "achievement in every field of human endeavor".

One of two (2) scholarships of \$1,000 will be given to qualified applicants (*High School & Collegiate*) based on academic achievement, personal achievement, and community involvement. The funds may be used for tuition and other academic expenses charged by the institution. Awarded funds will be sent directly to the recipient's school of choice to an account established in the applicant's name.

#### Eligibility, Requirements, and Procedures

- The applicant must be a male high school senior who will complete requirements for graduation between January and **June 2024.**
- The applicant must be currently attending school in King County or Snohomish County
- The applicant must attend college or vocational school during the academic year.
- Completed applications must be **postmarked no later than** Friday, May 31, 2024.
- Applications should be mailed to:

#### Seattle Alumni Chapter of Kappa Alpha Psi Fraternity Attn: Scholarship Committee

#### 516 22<sup>nd</sup> Ave E.

#### Seattle, WA 98112

- Incomplete applications will be disqualified. It is your responsibility to ensure that the application is complete and on-time.
- Questions about eligibility or requirements may be directed to:
  - Rev. Terrence Proctor at Tproctorcbsr@gmail.com or 206.792.6642





# **Application Checklist**

- 1. A completed 2024 High School Application form
  - 2. Official high school transcripts or proof of GED
  - 3. College Transcript: Accumulative GPA 2.5 or above



- 4. Copies of SAT and/or ACT results
- 5. Proof of application to or acceptance from a post-secondary educational program leading to a degree



- 6. Three **typed** essays
- 7. Two letters of recommendation in a sealed envelope
  - One reference must be an academic evaluation from a teacher
  - One reference must be someone from your community

It is highly recommended that you maintain a copy of your completed application and all other items on the checklist for your own records.





	App	licant's Infor	mation	
Applicant's Name:				
	Last		First	Middle
Applicant's Home				
Address:	Stree	t		
	City	State		Zip Code
Phone Number:	( )			
E-mail address:				
Date of Birth:	/ /			
	Pa	arent/Guardia	an Informati	ion
Parent' Name:				
Contact:	Last	First		Last
	Email	Phone		
Address				





I pledge that the information contained in this application form is accurate to the best of my knowledge. Should any information be inaccurate, I understand that I may be disqualified. I give Kappa Alpha Psi - Seattle Alumni permission for media release should I receive a scholarship. The essays submitted are entirely of my own composition. I also understand that the decision of the Scholarship committee is final.

Applicant's Signature	Date
Parent/Guardian Signature	Date





# Academics

List all high schools attended:

Dates Attended From – To (Month, Year)	School Name	City, State	Transcripts*
-			<ul> <li>Enclosed</li> <li>To be sent by school</li> </ul>
-			<ul> <li>Enclosed</li> <li>To be sent by school</li> </ul>
-			<ul> <li>Enclosed</li> <li>To be sent by school</li> </ul>
-			<ul> <li>Enclosed</li> <li>To be sent by school</li> </ul>

\*Applicant must provide academic transcripts for grades 9 through 12 (check one)

Applicant must provide copies of SAT and/or ACT results (Check all that apply).

□SAT results enclosed

□ACT results enclosed

□ SAT results to be sent by testing service

□ ACT results to be sent by testing service

Applicant must provide proof of acceptance to an accredited two- or four-year institution for undergraduate study in the pursuit of a first BA/BS degree. If the Applicant has not yet received acceptance, proof of application may be provided instead for the purpose of this scholarship application.

□Acceptance letter enclosed

 $\Box$  Proof of application enclosed





# Employment

List any employment during school, including summer jobs:

Dates Employed From – To (Month, Year)	Employer	Position	Hours/Week
-			
-			
-			
-			

## Activities

School-related activities:

Dates Involved From – To (Month, Year)	Activity/ Organization	Leadership Positions	Awards/Honors
-			
-			
-			
-			





#### Athletic Activities:

Dates Involved From – To (Month, Year)	Activity/ Organization	Leadership Positions	Awards/Honors
-			
-			
-			
-			

Volunteer Activities:

Dates Involved From – To (Month, Year)	Activity/ Organization	Leadership Positions	Awards/Honors
-			
-			
-			
-			

If necessary, you may provide additional information on activities, awards or honors below:





Please provide any additional information on an attached sheet that you feel is pertinent to this application:





### Essays

Use each topic listed below to compose **<u>THREE</u>** (3) TYPED essays:

- The definition of resilience is the ability to grow and thrive in the face of challenges and bounce back from adversity. When have you used resiliency in the past to overcome a difficult situation? How do you see using resiliency skills in the future?
- Pick an experience from your own life. Explain how it has influenced your development and choice of future goals. Feel free to use volunteer and/or extracurricular experiences.
- What do you consider to be the single most important societal issue? Why? What do you envision as a solution (or solutions) to this issue?

Guidance for writing the scholarship essays:

- □ The essays should be typed, 12-point font, double-spaced with 1" margins.
- □ EACH essay should be between 200 and 300 words in length.
- □ Please re-type the question at the top of the page.
- □ Each essay should be on a separate piece of paper.
- □ The essay will be evaluated on style, content, spelling and grammar.
- □ Full points will not be award to essays that either exceed or fall short of the word limit.
- □ Ensure your essays are your own original work.





### Scholarship Reference #1

**To the evaluator:** Please be honest and realistic in your evaluation of this candidate. You may include comments on initiative, attitude, integrity, intellectual curiosity, or any other information you deem pertinent. Your evaluation may be typed on a separate sheet of paper.

Please return this form in a sealed envelope (with the applicants name on the front) to the applicant to be turned in with the scholarship application packet.

How long have you known the applicant?	
Relationship to the applicant:	(teacher, employer, coach, minister, etc.)
Evaluator's Signature	Date

# Scholarship Reference #2

**To the evaluator:** Please be honest and realistic in your evaluation of this candidate. You may include comments on initiative, attitude, integrity, intellectual curiosity, or any other information you deem pertinent. Your evaluation may be typed on a separate sheet of paper.

# Please return this form in a sealed envelope (with the applicants name on the front) to the applicant to be turned in with the scholarship application packet.

How long have you known the applicant?

Relationship to the applicant:

(Teacher, employer, coach, minister, etc.)

Evaluator's Signature

